



HEALING PRIMARY SCHOOL 2016-7

Proud to be a part of the Healing Multi Academy Trust (MAT)
- providing the best for local children



Headteacher and Child Protection Officer – Mrs Janet Wood

Chair of Local Governing Body – Mrs Teresa Blanchard

Tel: (01472) 882261 Fax: (01472) 885559

email: office@healingprimary.co.uk Web site: www.healingprimary.co.uk

A WELCOME MESSAGE FROM THE HEAD – Mrs Janet Wood

“Enjoying Today, Preparing For Tomorrow”

Choosing the ‘right’ school for your child is such an important task. Healing Primary is a school where children are safe and happy, where they will be noticed and valued for their distinct and individual characters and encouraged to achieve their unique potentials.

I am proud to be the head teacher at Healing, leading a dedicated staff who all care about children’s happiness, well-being and achievements.

We think of ourselves as a family with ambitiously high standards and expectations and as such we do not tolerate:

bullying, cheating, deceit, cruelty, racism, irresponsibility or dishonesty.

We do however recognise, value, praise and cherish:

Manners, Kindness, Respect and Honesty



Our Staff Team

Changes happen regularly but are managed effectively and changes are always made for the best possible reasons

Headteacher
Deputy Headteacher
Sunshine Class – reception class - Assistant Head EYFS
Rainbow Class – reception class
Maple Class – Year 1
Beech Class – Year 1
Magnolia Class – Year 2
Oak Class – Year 2 - Assistant Head KS1
Acer Class – Years 3 and 4
Cherry Class - Years 3 and 4
Willow Class – Years 3 and 4
Willow Class – Year 5
Elm Class – Year 5
Lime Class – Year 6 - Assistant Head KS2
Blossom class – Year 6
Office:

Mrs J. Wood
Mrs R. Croucher
Mrs H. Stanley
Mrs H McCann
Miss J Pratt
Miss C Johnson
Miss S Wright
Mrs C. Knight
Mrs J Waller
Mr M Smith
Mrs L. Ramsden/Mrs R Croucher
Miss J Hutson
Mrs H Taylor/Mrs C Skelton
Mrs M. Nurse
Mrs M Ornsby
Mrs A Tilling, Mrs J. Mills,

Support Staff

Mrs A. Broughton
Mrs R. Peterson
Mrs E. Curtiss
Mrs S. Saville
Mrs C Gale
Mrs E. McLauchlan
Miss C Parker

Mrs M. Parry
Mrs S Shreeve
Mrs V. Barnard
Mrs L Ward
Mrs R. Courtney
Mrs D Allen
Mrs C. Wright

School Nurse

Mrs S Wilkinson

*Caretaker:
Cleaners*

Mr B. Gallagher
Mrs M. Jennings
Mr D. Braidsford
Mrs L Cox

Mrs S. Jackson
Mrs J. Devos

Senior Midday staff

Mrs L. Masterton & Mrs A Williams

Midday Supervisors

Mrs A. Williams
Mrs E. Thomson
Mrs A. Young
Mrs J. Buxton
Mrs J. Lilley

Mrs J. Major
Mrs V. Eklund
Mrs L. Tate
Ms. J. Dale
Mrs S. Akhtar

*Kitchen Supervisor
Kitchen Assistants*

Mrs K. Smith
Mrs M Jennings

Visiting Teachers

Mr Le Vogue Mrs J. Mellors
Mr M. Gidlow Mr M. Smith Mr J Rowan

**At HEALING PRIMARY SCHOOL we really only have one
'rule' which is that:
Everything we do should make us proud of ourselves
and in doing so others will be proud of us also.**

This is a school to be proud of and this is possible because:

- the 'hidden curriculum' is right – we aim to ensure that we provide the kind of atmosphere where children, parents and employees feel valued, happy and accepted
- the adults are good role models who have high expectations of the children.

At this school parents will always be welcome. We want you to be involved as 'partners' in your child's education. We also aim to be an important part of the local community.



THE SCHOOL AND ITS ORGANISATION

Our school caters for children between the ages of four and eleven years. We currently have 336 pupils on roll and these are divided by age between eleven classes. We admit up to 45 children each year.

Classes in the Foundation Stage have around 23 children in them. KS1 (infants) can have up to 30 children. Classes in the juniors have between 25 and 35 children.

Most year groups have two classes and as far as possible, we aim to put children in classes with their 'friends.' In all classes work is planned appropriately to meet the needs of children according to their ability, rather than their age.

ADMISSIONS POLICY

Admissions into Reception are managed by The Local Authority. Admissions into other year groups are managed by The Multi Academy Trust (MAT).

The criteria used when prioritising applications is as follows:

- Children in Local Authority Care and Children with Special Educational Needs
- Children who have a Statement of Special Educational Needs
- Those who are resident in the catchment area
- Those who have brothers or sisters who will already be attending the school at the expected time of admission
- Any remaining places are then allocated to the pupils living nearest to the school (where there is more than one route the distance measured is the shortest available safe route for pedestrians).
- Special cases

SECONDARY TRANSFER: At the end of Year 6, children have traditionally transferred to Healing Science Academy. Parents of course can apply for admission to any secondary school in the area.

SAFEGUARDING:

Child Protection Procedures: Mrs Wood (Headteacher) is the school's Child Protection Officer. The Governor with responsibility for Safeguarding is Mrs Hannah Jones.

However, **all staff** of Healing Primary School has a duty to safeguard children.

Healing Primary School adheres to child protection procedures that have been agreed locally through the local Children's Safeguarding Board.

Should you ever have any safeguarding concerns you are urged to speak to Mrs Wood as a matter of urgency or contact the Safeguarding team for North East Lincolnshire by ringing 01472 325555

The Child Protection Policies are available on our website: www.healingprimary.co.uk.

We will to support pupils by:

- Being aware of and vigilant about the many aspects of Safeguarding including children's physical, sexual, emotional and social safety.
- Ensuring the content of the curriculum includes social and emotional aspects of learning
- Ensuring that we educate about all aspects of 'e' safety
- Ensuring that child protection is included in the curriculum to help children recognise when they don't feel safe and to identify who they should tell
- Promoting a positive, supportive and secure environment where pupils can develop a sense of being valued
- Making sure that the school 'Behaviour Policy' sets out guidelines about what is and is not acceptable behaviour.

- Involving parents so that we can work together.

Safe Working Practice: Healing Primary School, using National and local safeguarding guidance/regulation, has developed a clear code of practice that Governors have agreed and staff understand and agree to. The code of practice offers guidance on the way they should behave when working with children.

Confidentiality: All staff aware that they must not promise to 'keep secrets' with children and that if children disclose abuse this must be passed on to the Child Protection Officer as soon as possible and the child must be told who their disclosure will be shared with. Staff will be informed of relevant information in respect of individual cases regarding child protection on a 'need to know' basis only. Information will also be shared with appropriate authorities.

Record Keeping: Child Protection records are kept centrally and securely by the Child Protection Officer. Staff are aware that they must make a record of child protection issues and events as soon as possible. These records must be signed and dated. Child Protection records must not be kept on the child's curriculum file. Files must be passed securely to the school that the child transfers to.

Working with Other Agencies: Schools are not investigating agencies and it is essential that child protection issues are addressed through agreed procedures. However, schools continue to play a role after referral and need to develop strong links with partner agencies, particularly Social Care.

Healing Primary School recognises the importance of multi-agency working and will ensure that staff are able to attend relevant meetings including case conferences, core groups, strategy meetings and Child in Need meetings.

THE PUPIL PREMIUM:

.....

The Pupil Premium (which is additional funding added to our school's budget) is applied to children who meet any of the following criteria:

- a) are currently entitled to Free School Meals (other than the Universal Infant Free School Meals)
- b) have been entitled to free school meals in the past 6 years
- c) are looked after by a Local Authority
- d) have been adopted from Local Authority care
- e) are children with parents in the armed forces.

This funding is used to ensure that children in the 'PP' group do as well at school as children who are not in this group. (PP children have been identified Nationally as a group who are likely to underperform compared to children who are not in this group.)

In 2015-6 we received £38,840 for children on our pupil premium list. If your child is included in this group you will be contacted directly by school. If you think you should be included and have not been contacted, please let us know.

This additional money is spent in a variety of ways to ensure that these children make the best possible progress. We employ several wonderful Teaching Assistants to work specifically with PP children on both academic and pastoral issues. Any resources to enhance teaching and learning can also be provided with this funding. We also subsidise the extra-curricular enrichment opportunities by 50%, subsidise school meals and provide laptops for use at home

What to do, when to come and what to wear etc.



The Healing Primary uniform is available from Uniform Direct in the centre of Grimsby.

The school cares about the tidiness and smartness of dress. Children will be reminded about the appropriateness of their uniform and praised for looking 'smart'. This will include the appropriateness of socks, footwear and hairstyles.



Please speak with us if uniform is causing any problems for you.

Our dress code is:

<ul style="list-style-type: none"> White polo shirt 	<ul style="list-style-type: none"> Grey/Black skirt /skort 	<ul style="list-style-type: none"> Black shoes appropriate for school – not trainers
<ul style="list-style-type: none"> Blue check dresses in summer 	<ul style="list-style-type: none"> Royal Blue Sweatshirt/ Cardigan 	<ul style="list-style-type: none"> Black pumps for indoor PE (bare feet is usually preferable)
<ul style="list-style-type: none"> Grey/black trousers or tailored shorts 	<ul style="list-style-type: none"> Blue PE shorts White PE tshirt 	<ul style="list-style-type: none"> Trainers for outdoor PE/break times
<ul style="list-style-type: none"> Track suits – plain coloured and appropriate may be worn for outdoor PE in cold weather. (optional) 	<ul style="list-style-type: none"> A Royal Blue school coat (optional) 	<ul style="list-style-type: none"> A drawstring PE bag A book bag A sun hat (optional)
<ul style="list-style-type: none"> On non-uniform days we ask that children come in appropriate clothing and footwear. 		
<ul style="list-style-type: none"> If children have misplaced or grown out of PE kit then plain coloured appropriate alternatives may be worn. 		
Jewellery: <ul style="list-style-type: none"> Ideally children should not wear jewellery in school. If children have had their ears pierced they are allowed to wear a pair of PLAIN STUDS but they must be able to remove them themselves for P.E., games and swimming or leave them at home on P.E. days. If children choose to wear a watch in school the safekeeping of it is their own responsibility and it must be taken off for P.E., games and swimming. It is the policy of Whitgift Swimming Pool that no jewellery, including earrings, is allowed to be worn in the pool. (Swimming is taught in year 4) No Make-up or nail varnish please. Grey, white or black (plain coloured) socks 		
ITEMS FROM HOME: Please do not send children to school with things from home unless a teacher has asked them to bring it.		



The school day starts at 08.50
Lunch for the infants is: 11:55 – 12:55
Lunch for the juniors is: 12:10 – 1:10
School ends at 15.30

Children should not come to school before 8.45 a.m. as the school cannot be responsible for their safety and welfare before then. All children (and parents) should enter school through the pedestrian gate and go onto the playground. Children go directly into the school when they arrive.

Parents collecting children at the end of the school day are asked to wait for them at the school gate or in the playground. Alternative arrangements are made for children when first entering school and the parents concerned are notified.

The Path into School: ALL children and adults should enter the school via the school path and **NOT** the vehicle entrance which is extremely busy and therefore dangerous for young children.

Road safety: There is a “Gentleman’s” agreement with regard to the direction of traffic on Fords Avenue during drop off and pick up times. It would be appreciated if you could come to school via Radcliffe Road, Fords Avenue and leave by Oak Road and The Avenue. This one-way system allows traffic to flow much more freely.

The children are taught all aspects of Road Safety from Reception class through to Year 6.

BRINGING VEHICLES ONTO THE PREMISES: In the interests of safety, parents are **not permitted** to bring cars onto the school premises unless they hold a Disabled Badge and have been given permission by the Headteacher to use the car park.



PLEASE DO NOT PARK ON THE ZIG-ZAG YELLOW LINES
outside the school gates.

Behaviour

The school expects a **VERY HIGH** standard of behaviour from each of its pupils, based on a self-discipline, personal responsibility and moral development. We aim to teach children right from wrong and to accept responsibility for their actions. We link actions to consequences. Some behaviours – thankfully very few at this school - are unacceptable.



It is hoped that parents will work in partnership with the school in encouraging children to develop a good code of behaviour and morals and also to encourage them to develop good personal standards in all aspects of school life including the way they present themselves and the way they speak to others.

Please don't tell your child to 'hit' other children. When one child behaves inappropriately towards another we ask that you reinforce our policy that the 'victim' must go and tell (and get help from) an adult.

This is not a school with a long list of 'don'ts'. Our main 'rule' is that we should feel proud of ourselves and make others proud of us too. We prefer to offer praise rather than blame and reward rather than sanction. We want children to take pride in themselves, others and their school. The expectation for behaviour is explained to the children and opportunities are always available for them to make suggestions, comment and discuss. Involving children in this way does give them a clearer understanding of how our school community works.

Indiscipline and bullying is unacceptable and will be managed swiftly and decisively with parents being involved as soon as needed.

Any form of bullying is unacceptable and children are strongly encouraged to TELL and KEEP TELLING until it is stopped



.....
OUR REWARD SCHEMES: Every child is allocated to one of our teams:

Proud, Manners, Kindness, Respect

.....
These 'Teams' reinforce our School Values.
.....

- **PROUD POINTS** are allocated generously to show that we are proud of a child's work, actions or behaviours. The 'team totals' are counted and announced each week in assembly.
- **MERITS**: Children are working towards a Bronze, Silver or Gold MERIT AWARD. These are awarded for individual endeavour that really stands out, especially for the children who just quietly get on with being wonderful. Each award requires that the child earns 100 merits. Effort and achievement are both recognised. It is hoped that most children will achieve their Bronze Merit award whilst in the Infants, their Silver Merit award by the end of year 4 and their Gold by the end of year 6.
- **COMMENDATIONS**: We also recognise achievements outside school with 'commendation' slips which are presented in assembly.
- **STAR OF THE WEEK**: Each week class teachers choose a child who has upheld the important values that we aim to promote at school. It is an honour to be chosen as the 'Star' and they are presented with the class trophy by our Head Boy and Head Girl at the Friday Celebration Assembly. Parents of our 'Stars' are invited to the Celebration Assembly. The names of our STARS are posted on the school's website.
- In most classes a child is also chosen everyday in recognition of a special effort or action.
- Stickers, praise and 'fairydust' - that shows just how proud we are also get used in all kinds of ways.

Standards 2016

**Whilst we want all children to be happy, happy is not enough.
We also want every child to achieve their potential.
We are very proud of the achievements of all our children.**

Learning is a continuum and our aim is to ensure that every child achieves their potential, wherever they are on their learning journey.

Foundation stage:

94.7 of our children achieved a 'Good Level Of Development' compared to 69.3% nationally

Phonics:

Children in Year 1 outperformed national expectations in all categories with 100 % meeting the required standard.

Key Stage 1 Data 2015 – Year 2

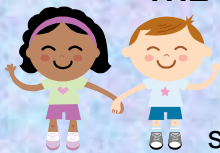
	School Expected standard %	National 2016 %	School Greater Depth %	National 2016 %
Reading	92.2	74	54.9	23.6
Writing	86.3	65.5	29.4	13.3
Maths	90.2	72.6	64.7	17.8
Science	64.7	17.8		

Key Stage 2 Attainment 2015 – Year 6

	School	National
--	--------	----------

	% Meeting Standard	%
Reading	75	65.7
Writing	90	74
Grammar, Punctuation and Spelling	81.7	72.4
Maths	78.3	69.8

THE CURRICULUM



Our curriculum is designed to ensure that the children enjoy learning. They need to be secure and to have a high self-esteem to ensure that they become successful learners. Detail about curriculum content is available on our website:

www.healingprimary.co.uk in the parental information area.

As a school we constantly monitor and assess pupil progress. It is important to recognise and celebrate the important progress that children make and to identify any 'gap's in their understanding as soon as possible so that we can do something about it – with your support. We will share information about how they are doing and what they need to do to improve even further with your child and with you at regular intervals.

Each class teacher is responsible for teaching the curriculum in his/her own class. However, where teachers feel they are able to bring their own special expertise to help another class, this will happen. Our aim is simply to give your child the very best we can offer.

Foundation Stage (Reception) children are taught through the Early Years Foundation Stage Curriculum. By providing a safe and caring environment in the classroom we hope to make the transition from home into school a happy and exciting experience. Through the themed, activity-based curriculum we offer, and through child and adult initiated play activities, we develop the children's confidence, independence and love of learning.

In Key Stages One and Two, we teach all the National Curriculum Core and Foundation subjects, organising their delivery over the full primary age range.

The children learn – English, Mathematics, Science, Computing, Design & Technology, History, Geography, Art, Music, Physical Education, Religious Education, Relationship Education including human reproduction as well as Personal, Social, Health & Citizenship Education (P.S.H.C.E.). French is taught in KS2

Staff plan for learning within their 'teams' – Foundation Stage, Key Stage 1, Lower Key Stage 2, Upper Key Stage 2. Teams choose their 'theme' through which they plan sequences of exciting learning.

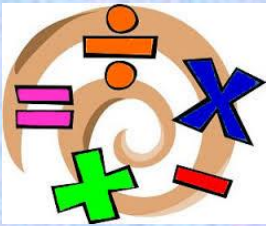


English:

Children need good literacy skills in all aspects of their learning. Literacy skills are taught every day, in a variety of exciting ways with much of the important literacy work being covered in other subjects. Children are taught reading, writing, grammar, punctuation, and spelling as well as speaking and listening skills.

All classes have access to a wide range of fiction and non-fiction texts – as books and 'online' . Our reading 'scheme' is levelled but we hope that nobody will think that getting through the scheme is a race. We want children to love what they read and to do that they have to understand it – both the literal and the deeper meanings often implied in the texts. We want them to laugh, to be scared, to cry because of what they read – not simply to be able to 'sound out' the words. They will be encouraged to read from our comprehensive range of literature, both fiction and non-fiction to become confident, independent, fluent readers.

We very much appreciate your co-operation in encouraging your child to read. **It is absolutely essential for children to develop good reading habits by regularly reading at home.** Please do listen to your child reading every day, even if only for a few minutes.



Maths: Mathematics is an exciting subject and wherever possible we teach it in a lively way to stimulate our children. We believe in placing importance on the basics, but at the same time we try and make mathematics as meaningful and enjoyable as possible. We want children to have the mental 'tools' to be able to solve problems in everyday life so we investigate maths in situations involving shopping, cooking, sporting activities, the local environment, etc.

Please help your child to learn number bonds i.e. $2+8 = 10$ $15 +7 = 25$ etc as well as multiplication tables as soon as possible – the sooner they know them, the more skilled they will become at using and applying mathematics.

Children should know all (to 12×12) their tables before they are 8.



SCIENCE:

In science we aim to enable children to adopt scientific ways of thinking when they look and consider the world around them.

The children will learn practical skills and investigate experimentally so that they may draw their own conclusions. We also try and link science to other areas of the curriculum, e.g. **Mathematics:** measuring, presenting tables of results, taking readings, graphs and charts. **English:** writing scientific reports and diaries, talking, questioning and listening. **Computing:** Using a word processor to record findings, storing and sorting results on databases, presenting the results as graphs and charts.

The many approaches to science involve the children investigating, analysing, questioning, examining, making hypotheses, predicting, experimenting and discussing. Practical work provides the basis for this.

We are well equipped with science resources including a three-acre wood, paddock and pond where the children are able to carry out studies and investigations.



COMPUTING: In today's technological age it is important that children are given opportunities to gain an understanding of what computers and other technology can do and how they can be used. The children are taught to use I.T. equipment and software confidently. They learn to use programmes, and communication tools as well as cloud technology, storage devices, printers, digital cameras, hand held technologies (ipods) and camcorders. They are taught to access the Internet safely and effectively.

The school is fortunate in having over 100 ipad devices and a similar number of wireless laptops. Every class has an interactive whiteboard.

E-Safety

The school considers E Safety to be an essential part of what we teach. We know that there are huge potential 'online' dangers that we have to protect children from. PLEASE monitor what your children do online and restrict their access to inappropriate web sites etc. The local police visit to talk to the children about being safe online. Please make the **Rupert Collins/healing website** your home page as the links have been created to help children to browse safely.

HISTORY: It is important (and exciting) for children to understand the present by studying the past.



GEOGRAPHY: The children learn about their locality, environmental issues, climates, map skills, contrasting locations, rivers, coasts and settlements.

MUSIC: We love music! The school encourages practical activities in music. The children have opportunities to develop their musical ability on a wide selection of musical instruments as well as through singing. They are also introduced to music from different cultures and through listening to performances. Their own musical understanding is enhanced through this approach. Children have the opportunity to learn to play a musical instrument by a peripatetic teacher. Parents are, however, required to pay for the peripatetic tuition and for instrument hire.



ART: The children are given opportunities to explore and investigate a variety of art techniques, both two and three dimensionally. They are encouraged to experiment as much as possible when using different media. Provision is made towards appreciating art from different periods, cultures and traditions. The school maintains attractive and effective displays of children's artwork in order to ensure a quality learning environment for our children.



DESIGN & TECHNOLOGY: In Design & Technology we hope to promote creativity of thought and action so that children can develop the ability to design and make items. We encourage the children to become critically thoughtful users of products. They will then be able to recognise quality and the potential impact of products both on people and on the environment.



PHYSICAL EDUCATION: The staff, together with qualified sports coaches ensure that children are given opportunities to take part in games, dance, gymnastics, athletics, swimming and adventurous activities. They undertake activities at the level appropriate to their stage of development and skill.

In 2015 and again in 2016 we have achieved the prestigious 'Active Mark' GOLD award for our participation in sport. We always aim to ensure that children experience success whatever their current level of physical performance.

The children are introduced to skills and strategies for team games. They practise in small groups which allow maximum participation. Through dance and gymnastics children work in groups, working individually on body control and creative projects.

We encourage children to develop games skills and a sportsmanlike attitude. We teach skills for netball, basketball, hockey, rounders, rugby, football and cricket. We have school netball, football and gymnastics clubs. We involve Grimsby Town Football in the Community on a regular basis. Children in Year 4 are taught swimming and water survival skills as part of the National Curriculum.

Through our well-structured P.E./Games programme and good facilities our children are helped to gain self-esteem through the development of physical confidence.

HEALTHY BODIES: We have a Playground Buddy system where children in Year 6 teach their younger friends games and physical activities in the playground. We encourage children to be active during their break times and allow them to use the fixed play equipment, basketball court, play equipment and the field during good weather. This activity is in addition to the PE lessons

and after school clubs and events that children attend. Our children learn to understand how important it is to look after their bodies and keep fit!

P.S.H.C.E. (PERSONAL, SOCIAL, HEALTH & CITIZENSHIP EDUCATION) including sex and relationship education : The P.S.H.C.E.(SRE) programme allows the pupils to:



- Develop confidence and responsibility and to make the most of their abilities;
- Have opportunities to play an active role as citizens; Develop a healthy, safer lifestyle;
- Develop good relationships and respect the differences between people.

Opportunities will be given for:

- Taking and sharing responsibility; Feeling positive about themselves;
- Taking part in discussions; Making choices;
- Meeting and talking with people; Developing relationships through play;
- Considering social and moral dilemmas that they come across in everyday life.

Sex Education: The Governors resolve that discrete sex education be included in the curriculum in an integrated and meaningful way. The school has introduced the Living & Growing Sex Education Programmes. The series of programmes are very informative, very sensitively produced and very appropriate. Parents are made aware of when and what is being delivered through the curriculum through the termly class information letter. Other aspects of human development and relationship education are covered within the Science and PSCE curriculums.



RELIGIOUS EDUCATION: Each class receives religious education following the school's policy which is based upon the requirements of the locally agreed syllabus. This covers beliefs, practices and lifestyles. Whilst Christianity is to the forefront of our teaching, the children will also be looking at other religions. Our aim is for children to gain knowledge of the importance of faith in many people's lives and to have opportunities for self-reflection.

In today's multicultural society an understanding of other faiths is encouraged so that mutual respect is fostered.

SCHOOL ASSEMBLIES AND COLLECTIVE WORSHIP: The children meet together separately as Infant and Junior departments on Tuesday, Wednesday and Thursday and the whole school joins together on Monday and Friday. These assemblies may take the form of a religious (Collective Worship) or moral theme (Assembly) and also a celebration of the children's work and achievements.



We also invite visitors to take assemblies so that they become more varied for our children.

Our school has no affiliation to any particular denomination. Parents have the right to withdraw their children from religious education lessons and assemblies. If you wish to do so then please discuss it with the Headteacher.



HOMEWORK:

Whilst homework is a valuable way of extending children's learning and encouraging families to become involved in their child's progress, we aim to ensure that the time demands are such that children can still get fully involved in their own private pastimes and interest clubs beyond school.

We see homework as an extension of the classroom, and the work which is set is designed to reinforce key skills. The most common activities which children are asked to engage in at home are: reading, learning spellings, learning number facts and finding out information for a lesson.

It is important that homework set for the children is completed to the best of their ability and handed in on time.

The time demands for homework will vary depending on the age of the pupil, but its success as a means of developing good learning habits will rely heavily on parental support at home and the encouragement and praise a child receives for settling down to work independently. For children to become proficient readers, they require practice!

We ask that parents and carers listen to their child read their reading book every day and discuss the books that they have read with them. Please share other books with your child on a regular basis too!

If you feel that you need guidance or clarification about homework that has been set for your child, please do not hesitate to contact your child's teacher. Many methods of teaching, especially in maths, are very different from how you may have been taught when you were at school. Please don't be embarrassed – just ask!

EXTRA CURRICULAR ACTIVITIES: 'Clubs' run before school, after school and during lunchtimes. Teachers volunteer and give freely of their time and efforts to encourage the children to take an interest in a variety of activities other than their class work. We are extremely fortunate to have such committed staff. A full list of what's available is on our website but clubs that have been held recently include:



FOOTBALL, CHOIR, COMPUTER CLUBS, NETBALL, PERFORMING ARTS CLUB, GYMNASTICS, CHEERLEADING, FILM CLUB, RECORDER, RUGBY, JUDO, STREET DANCE, SCIENCE CLUB, LEGO CLUB, CLEVER MATHS, MULTI SPORTS, BALLET ETC

As some activities end others are introduced depending on the time of year, the level of interest shown by the children and the availability of the teaching staff to run them. Not all clubs are available to all year groups.

If you are interested in running a club, please do not hesitate to let us know. In the interests of safety and child protection, all adults working with children must hold a recent Criminal Records Disclosure and so relevant police checks will need to be carried out before adults are able to run clubs.

CURRICULUM COMPLAINTS PROCEDURES

⊗ We strive to deliver the best possible education to all our pupils and to care properly for their health, safety and welfare at all times. All the staff in this school, teaching and non-teaching, are dedicated to achieving this aim.

From time to time, however, it is possible that you may feel we have not lived up to your expectations. If this is the case please tell us. If you do not tell us, we will not be aware of your concern, and if we are not aware of it, there is little we can do to set things right! So if you have any worry or concern about what is happening in school. **PLEASE TELL US AT ONCE.**



In the first instance all queries and complaints regarding the *curriculum* should be directed to the Headteacher so that an attempt may be made to resolve them informally.

The School has a complaints procedure which can be accessed from our website: www.healingprimary.co.uk or by request from the main office: tel: 01472 882261.

SPECIAL EDUCATIONAL NEEDS: We have high expectations of all children. Every learner is following their individual journey and should feel proud of the progress they make. We are committed to the principle of inclusion.



Our school follows the guidelines laid down in the 2015 Code of Practice. This Code ensures that all children with special needs are identified and assessed. In accordance with the

Code we deal with children's needs step by step or in stages, matching the level of help to the needs of the child.

Progress is constantly monitored and regularly discussed with parents. School staff will ensure that parents are always kept informed about learning or behavioural difficulties and children may be supported:

- a) In a small group with a support teacher.
- b) by the class teacher arranging small group or individual help

Children with very specific needs may, with parental consent, be referred for formal assessment to attempt to secure suitable provision.

We have a Governor with oversight for Special Educational Needs – Mrs Blanchard whose details are on the front page of this document.

The name of the senior member of staff having responsibility for Special Educational Needs is Mr M Smith.



ASSESSMENT AND REPORTS: Teachers are constantly assessing the children. Formal internal assessments are undertaken each term in Mathematics, Reading and Writing and progress of every child is tracked. Progress is monitored against age related expectations. Year 2 and 6 children also take SAT tests.

Every parent will receive a written report on their child's performance and attitude towards the end of the Summer Term.



CONSULTATION EVENINGS: Consultation Evenings take place in the Autumn and Spring terms. This is an opportunity for you to see the work being undertaken and to discuss how your child is progressing. These are important occasions so please do try to come. However, if you want to talk to us about your child you are welcome to make an appointment to do so **at any time**.

HOME SCHOOL CONTACT: Parents are always welcome to visit the school and are urged to come as soon as possible if there is anything they feel they need to discuss. In the interest of the children's welfare it is much better to tackle a problem sooner than later.

Parents are able to speak with the Headteacher at any time during the day subject to her availability. Class teachers are usually closely involved with their children and are unable to be available for discussion during school time, except by appointment or before and after school sessions times – 8.45 – 8.55 a.m. and 3.30 – 3.45 p.m.

Opportunities are given during the year to attend a meeting where children's progress will be reported.



PARENT (and grandparent) HELP: The school welcomes offers of parent help and greatly appreciates the amount of time which some parents are able to spend in school helping the children in a variety of ways. Any offer of help, no matter how small, is always appreciated. At the moment parents help in the following

ways:

Football coaching Making costumes for concerts Supervising children on educational visits Transporting children to sporting fixtures Assisting the coaching of gymnastics, helping in classroom activities such as art, craft, sports, etc.

If you would like to offer some time to help, please contact a member of staff who will arrange for you to complete a Criminal Records Bureau Disclosure application form. Once a full Disclosure has been processed and necessary paperwork received by the school, you will be welcomed into school to work with the children.



LUNCH: All infant children are entitled to a FREE school lunch.

School dinners are ordered and paid for in advance and cost £2.00 a day (£10.00 per week). The menu and order forms are on our website. You will receive a text telling you when you need to order.

Lunchtimes are spent in the care of the Senior Midday Meals Supervisor and ten supervisors. Meals are organised in a cafeteria type system and are served in the school hall. Children who bring a packed lunch also eat in the school hall.

Children are always encouraged to a) have good manners b) to eat as much of their lunch as they can - we will check what children eat – especially if requested to do so from parents – but children are never ‘forced’ to eat anything. Please come and talk to us if your child is having any problems at lunchtime.

HEALTHY EATING: We have Healthy Schools Status. In the interests of educating the children in healthy eating habits you are asked to co-operate in discouraging them from bringing sweets, chocolate and crisps to school. We know this is difficult at some times of the year such as Christmas and birthdays. Please consider a healthy option if possible. (we also respectfully ask that you do not send things in expecting staff to cut up, distribute or manage in some way – we just don’t have the time)



- **We have some children in school with serious allergies so we ask that children do not bring ‘nut based’ products into school i.e. peanut butter, Nutella, etc. (We appreciate that this is a difficult policy to ‘enforce’ so we ask for and appreciate your co-operation.)**
- **TUCK and food at breaktimes – please make any snacks you send into school ‘Healthy Snacks’**
- Members of the P.T.A. (Parents and Teachers Association) run a ‘tuck’ shop on Tuesdays and Thursdays selling apples, bread sticks and toast.

ABSENCE FROM SCHOOL :

Mrs Wood (headteacher) does not routinely authorise holidays during term time unless there are extenuating circumstances.

Requests for absence during term time need to be submitted in writing using the form found on the website giving more than 7 days notice.

Holidays taken without authorisation may result in a penalty fine being issued.

Parents are requested to inform the school either by telephone, email or in writing of the reason for **any** absence.

If the school is not contacted on the day, regarding a child’s absence, staff will telephone the child’s home to ensure that they are safe and have not come to harm on the way to school.

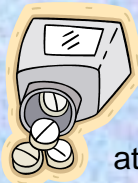
Appointments that cannot be arranged out of school time (e.g. dental appointments and external examinations) should be kept to a minimum and children should be out of school for as short a time as possible. You will be expected to collect your child from school for such appointments, as **during school hours, children are not allowed out of the premises without an adult..**

Absences are monitored weekly by the Head and termly by The Educational Welfare Officer.

ATTENDANCE: We monitor attendance at school weekly. Obviously we would like 100% attendance but we understand that children cannot and should not be in school if they are ill.

Schools are now under considerable pressure to improve the levels of attendance at all ages and in accordance with the Education (pupils’ Attendance Records) Regulations 1991; all schools must publish information on rates of unauthorised absences and will include lateness, all unexplained absences, condoned absences and truancy. Please help us by encouraging positive attitudes to school attendance in all your children. Children with 100% attendance are awarded certificates.





MEDICINE AT SCHOOL: All short term medication brought to school must have been prescribed by a doctor and be clearly marked with your child's name. There must also be clear instructions about the amount to be administered. Parents must complete all administration of medication forms and medication will be stored securely at all times. Medication will only be permitted if it has to be given four times a day and will be administered by members of the School's leadership team or office staff.

In respect of long term illnesses, such as asthma, diabetes and epilepsy, the school will be happy to make the necessary arrangements to assist in the administering of medication provided that it is in its original container and clearly marked with the child's name and dosage required.

ACCIDENTS AND EMERGENCIES: We have to be able to contact you at all times during the school day. PLEASE try to have a mobile number that we can text you on. It is vitally important that you return the confidential emergency form to the office, completed with all the relevant information, so that staff are able to care for your child with the full knowledge of any medical/social problem which may affect him/her at school. This will enable staff to contact you easily should a minor accident or illness occur.

We do attempt to make the children aware of any potentially hazardous situations that we cannot prevent, but it is inevitable that accidents will occur. In the case of minor bumps and bruises, staff trained in First Aid will deal with them as a matter of course. You will be notified of any bumps to the head – just in case!

If the injury is more serious and we consider further action to be necessary, we may contact emergency services and inform parents immediately. Should we be unable to contact a parent of a child needing hospital treatment, a member of staff will accompany the child to hospital.



CLASS AND RESIDENTIAL VISITS : Classes have undertaken a wide variety of visits which have always been of an educational nature. These have recently included visits to Hall Farm, Cleethorpes Discovery Centre, Rand Farm, 'Horrible Science' at the Grimsby Auditorium, Centrica, the Islam Centre, the Sikh Temple, Healing Church and many more places of interest.

Every year we offer a residential visit for Year 6 to a PGL Adventure Park. The children are given opportunities to take part in sailing, canoeing, abseiling, rifle shooting, archery, riding quad bikes and orienteering. It is a very popular but quite costly visit so we set up a payment scheme within school .

Although they are asked for as voluntary contributions, parental financial contributions are essential for visits to take place.

In the case of residential visits outside of usual school time, contributions are not voluntary and parents are required to pay for their child's visit.



SCHOOL PHOTOGRAPHS: These are taken twice a year. Individual and family group photographs are taken during the Autumn Term. Whole class and year groups are taken during the Summer Term.



BOOK FAIRS: To emphasise the importance of books in children's lives we run a Book Fair each year to which parents and children are invited to come and purchase books.

Our PARENT TEACHER ASSOCIATION (PTA)



We have a fabulous Parent Teacher Association to which all parents automatically belong. The PTA works hard to arrange fun activities to raise money for the benefit of all children in our school. There is no subscription to the PTA and therefore all parents are entitled to participate in all P.T.A. activities. You will receive letters giving details of all activities and special events.

Working with the PTA or attending PTA events is a great way to make new friends and become an active member of the school community. We appreciate that everyone has commitments and busy lives and consequently are always very grateful for any amount of time and support offered!

All members have the opportunity to elect the committee at the annual general meeting.

The School's Governing Body and their role:

The governors meet as a full group at least three times per school year to discuss a wide variety of school issues. They also meet in smaller committee groups on several other occasions throughout the year and report back to the full Governing Body on their own areas of responsibility.



CHAIR	1. Mrs T Blanchard	<i>Community</i>
VICE CHAIR	2. Mrs L Dolan	<i>Community</i>
GOVERNORS	3. Mrs J Wood	<i>Staff</i>
	4. Mrs R Croucher	<i>Staff</i>
	5. Mrs M Ornsby	<i>Staff</i>
	6. Mrs E McLauchan	<i>Staff</i>
	7. Mr S Oldridge	<i>Parent</i>
	8. Mr M Welbourne	<i>Parent</i>
	9. Mr I Nijjar	<i>Parent</i>
	10. Mrs Watson	<i>parent</i>
	11. Mr P Coles	<i>Community</i>
	12. Mrs H Jones	<i>Community</i>

THE GOVERNING BODY'S CHARGING POLICY

- In order to enrich our curriculum, making it memorable and exciting for the children, activities may be organised outside of the normal school day or routine for which there may be a charge.
- There will be occasions when we may request a voluntary contribution from parents for specific activities, e.g. transport costs, entrance fees, etc.
- As with all schools, we have insufficient resources to pay for all children to take part in educational and residential visits. We therefore must ask for your co-operation. No child can be exempt from any organised activity but regrettably, proposed activities may not be able to take place where the contributions are not equal to the costs. This is the policy of the Governing Body.
- We rely on your goodwill to enable us to offer your child the best possible opportunities.
- If there is a problem making contributions, please do not hesitate to contact the Headteacher.

DISCLAIMER: The information given in this prospectus was valid in the Spring term 2016. It is possible that there could be changes affecting either the arrangements described in this booklet or in any particular part of them during the current school year.

Thank you for reading our Prospectus.
We are very proud of our school and hope you will be too.

Mrs Wood and 'The Team'
DATE: September 2016